



# WILLIAM BRADFORD

- **The Governor of Plymouth**

- William Bradford was one of the **Pilgrims** to arrive on the Mayflower to North America in 1620.

- When Plymouth's first governor John Carver died, Bradford was elected unanimously. He served as governor of Plymouth for more than thirty years.

- [Bradford, William](#)





- The *Mayflower Compact* was an agreement that gave Pilgrims permission to stay together when they arrived in New England and provided for majority rule among settlers.
- Read an excerpt from the *Mayflower Compact*.
- [Mayflower Compact](#)





- King James granted them permission to settle further south near the Hudson River; however, they chose to stay where they landed. Forty-one of the 102 Pilgrims who came over on the Mayflower were known as **Separatists**.

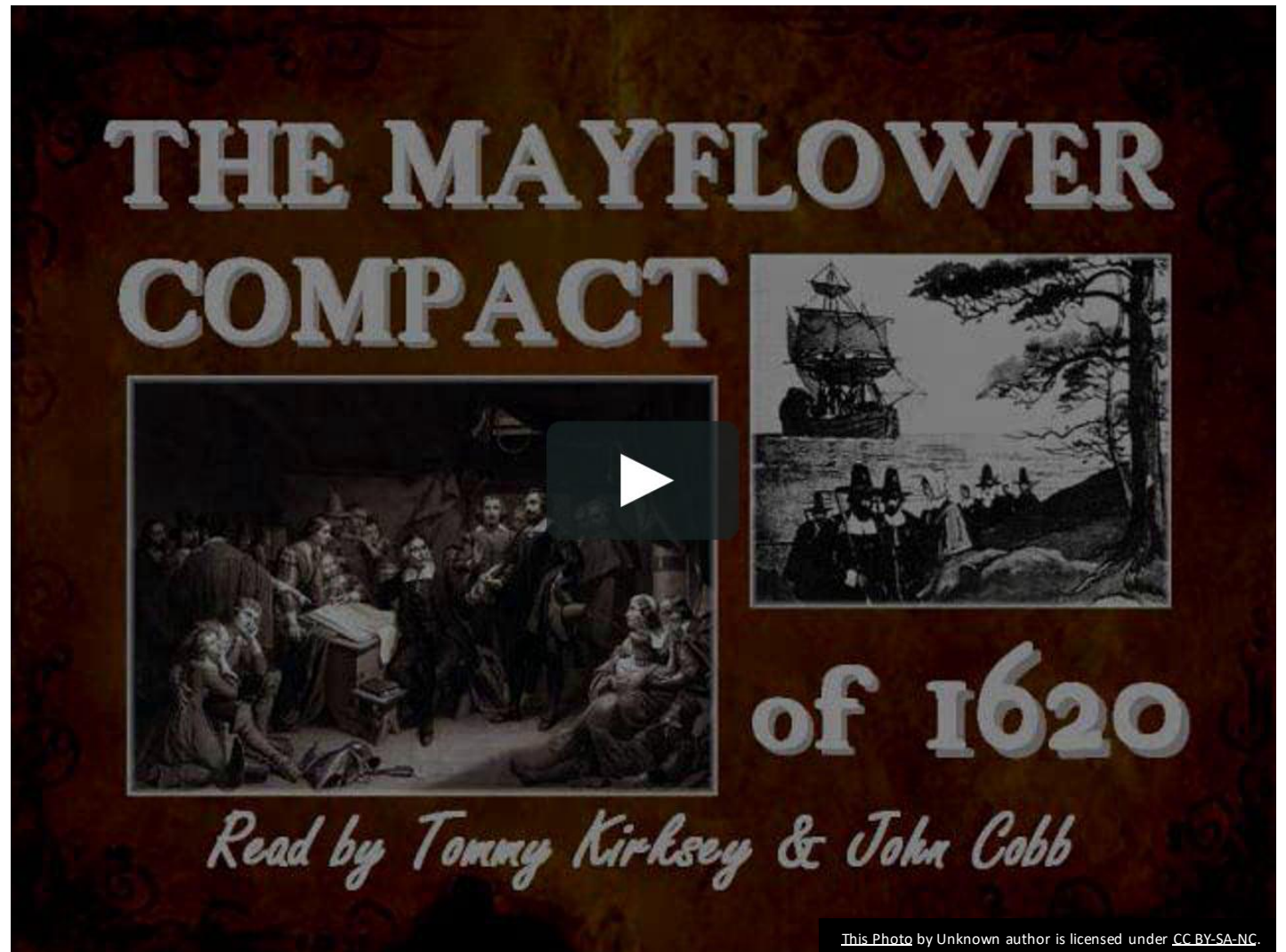


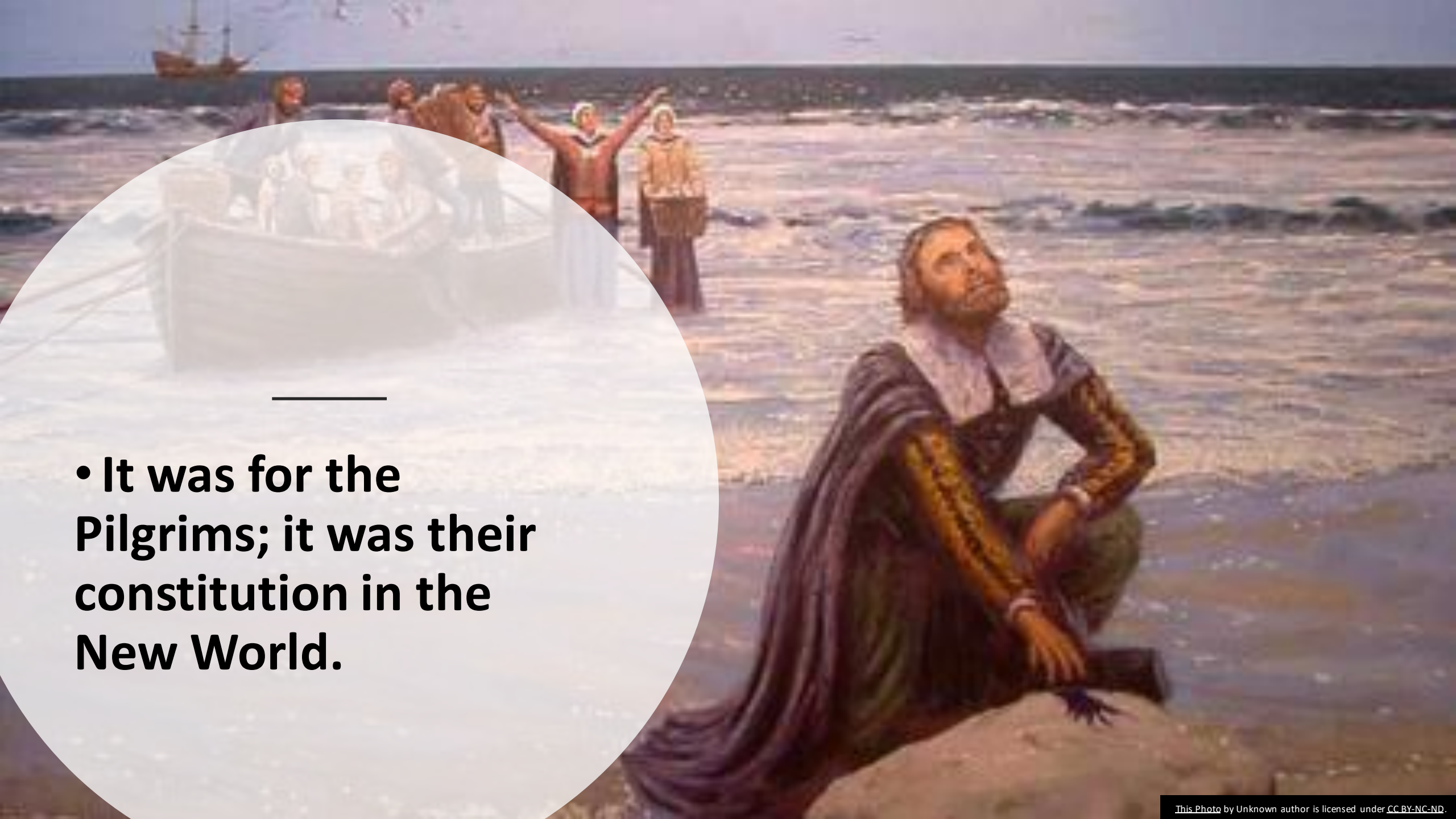


Read an excerpt from  
Bradford's memoir Of  
Plymouth Plantation about  
the Mayflower Compact.  
[The Mayflower Compact](#)



For whom was  
the *Mayflower Compact*  
created?



- 
- It was for the Pilgrims; it was their constitution in the New World.





What do you think would have happened if the Pilgrims didn't have the compact?

LANDING OF THE PILGRIMS. BY CHARLES LUCY

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They may have  
fought too much;  
therefore, the  
colony would  
crumble



We the People

sure domestic Tranquility, provide for the  
our Posterity, do ordain and establish the

# Article I

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature. No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and seven Years, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Year, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress, and thereafter every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty thousand Persons; but each State shall have at least one Representative, and until such Enumeration shall be made, the Number of Representatives shall be apportioned among the States on the Basis of the best Enumeration of the Persons and free Persons, including those bound to Service for a Year, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress, and thereafter every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty thousand Persons; but each State shall have at least one Representative, and until such Enumeration shall be made, the Number of Representatives shall be apportioned among the States on the Basis of the best Enumeration of the Persons and free Persons, including those bound to Service for a Year, three fifths of all other Persons.

When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies.

The House of Representatives shall choose their Speaker and other Officers, and shall have the sole Power of Impeachment.

Section 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof for six Years; and they shall have one Vote.

Immediately after they shall be assembled in Consequence of the first Election, they shall be divided as equally as may be into three Classes. In the first Class, one third of the whole Number of Senators shall be chosen, in the second Class one third, and in the third Class one third. When vacancies happen in the Senate from the Death of any Senator, or from other Causes, the Executive Authority of the State in which the Vacancy happens shall issue Writs of Election to fill such Vacancies.

No Person shall be a Senator who shall not have attained to the Age of thirty Years, and seven Years, and who shall not, when elected, be an Inhabitant of that State for which he shall be chosen.

The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided.

The Senate shall choose their other Officers, and also a President pro tempore, in the Absence of the Vice President, or when he shall be disabled.

- What characteristics can be taken from the *Mayflower Compact* that connects it to our present document, the United States Constitution?





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- The documents let the people create just and equal laws for everyone to obey.





- Of Plymouth Plantation

- *Of Plymouth Plantation* provides its readers with first-hand information about the *Mayflower* voyage, the Plymouth Colony, Indian friends and foes, and explorations.

- Read an excerpt from *Of Plymouth Plantation*.

- [Of Plymouth](#)





What  
hardships did  
the Pilgrims  
endure?





- Half of their company died because of the harsh winter and scurvy.



**How  
were the  
early  
relations  
between  
the  
Pilgrims  
and the  
Indians?**



Pilgrim Gub. Fane came to the New





- The Indians would steal their tools; then Samoset and Squanto spoke to them, brought their tools back, and made friends.



- Why did so many people die during the winter of 1621?







They weren't prepared for the harsh conditions of the weather and lack of food.



- Why do you think Bradford wrote this mostly in 3rd person point of view?



- **Bradford may have wanted to place emphasis on the community rather than himself. However, he does use first person pronouns to indicate that he was one of the sick.**





[Open Bradford's Writing in a new tab](#)

[Open The New Colossus in a new tab](#)

[Open Active or Passive? in a new tab](#)

This [fun exercise](#) will help you recognize parallel structure.



- It's Your Turn! are optional, fun activities related to the lesson.
- Have you ever made a time capsule?
- Well, here's your chance!
- You can use a shoebox or a paper towel tube as your time capsule.
- Find a recent picture of yourself; you may include your family, your friends, and/or your animals.
- In your own handwriting, write what is happening in the picture as well as the date that it was made.
- Next, make a list of your likes and dislikes, your hopes and dreams, and anything else you may wish to include.
- Now place everything in your time capsule and bury it. Don't dig it up until next year; it would be better if you could wait until graduation.

